

# EVERTHOUGHT COLLEGE OF CONSTRUCTION - INTERNATIONAL ENROLMENT FORM

Please complete all sections of this form. If you have any questions, please contact our friendly staff.

## Section 1 – Referring Agent’s Details (if applicable)

Agency Name			
Counsellor’s Name		Country	
Email address		Phone Number <small>(Include Country &amp; Area Code)</small>	

## Section 2 – Personal Details

Title	<input type="checkbox"/> Mr	<input type="checkbox"/> Ms	<input type="checkbox"/> Miss	<input type="checkbox"/> Mrs	<input type="checkbox"/> Dr	<input type="checkbox"/> Other
Given Name			Surname			
Gender	<input type="checkbox"/> Male	<input type="checkbox"/> Female	<input type="checkbox"/> Other	Date of Birth	____/____/____ (DD/MM/YYYY)	
Country Of Birth			Nationality			

## Section 3 – Contact Details

Residential Address			
Suburb		State	
Postcode		Country	
Email address		Phone Number	

## Section 4 – Emergency Contact Details

### Emergency contact 1

Contact Name		Relationship	
Currently living in	<input type="checkbox"/> Australia	<input type="checkbox"/> Overseas	Please Specify:
Email address		Phone Number <small>(Include Country &amp; Area Code)</small>	

### Emergency contact 2

Contact Name		Relationship	
Currently living in	<input type="checkbox"/> Australia	<input type="checkbox"/> Overseas	Please Specify:
Email address		Phone Number <small>(Include Country &amp; Area Code)</small>	

## Section 5 – Passport and Visa Details

Passport Number		Country Issued	
Issue Date <small>(DD/MM/YYYY)</small>	____/____/____	Expiry Date <small>(DD/MM/YYYY)</small>	____/____/____
Have you ever held an Australia student visa?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Have you ever had an Australian visa refused or cancelled?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
If yes, specify the visa type and please provide the reason below and include a copy of the decision Record Letter:			

Do you currently hold an Australian visa? <input type="checkbox"/> Yes <input type="checkbox"/> No			
<b>If Yes</b>			
Visa Type		Visa Number	
Issue Date (DD/MM/YYYY)	___/___/___	Expiry Date (DD/MM/YYYY)	___/___/___
<b>If No</b>			
Where will you lodge your visa application? <input type="checkbox"/> Australia <input type="checkbox"/> Overseas Please Specify:			

<b>Section 6 – Unique Student Identifier (USI)</b>	
From 1 January 2015, Everthought College of Construction can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI). In addition, we are required to include your USI in the data we submit to NCVER. If you have not yet obtained a USI you can apply for it directly at <a href="https://www.usi.gov.au/students/create-your-usi/">https://www.usi.gov.au/students/create-your-usi/</a> on computer or mobile device, otherwise, Everthought College of Construction can apply for one on your behalf. To allow us to apply for one for you, please provide authorisation below, and include at least one form of ID information.	
Enter your unique student identifier (USI) (if you already have one)	
USI	
Do you agree to give permission to Everthought College of Construction to search for your USI on your behalf?	<input type="checkbox"/> Yes <input type="checkbox"/> No
I authorise Everthought College of Construction to apply pursuant to sub-section 9(2) of the Student Identifiers Act 2014, for a USI on my behalf.	<input type="checkbox"/> Yes <input type="checkbox"/> No
In accordance with section 11 of the Student Identifiers Act 2014, Everthought College of Construction will securely destroy personal information which we collect from individuals solely for the purpose of applying for a USI on their behalf as soon as practicable after we have made the application, or the information is no longer needed for that purpose.	

<b>Section 7 – Overseas Student Health Cover (OSHC)</b>	
<b>Under the Australian Government Department of Home Affairs' student visa conditions, you must maintain an adequate OSHC for the duration of your studies in Australia.</b>	
Do you wish Everthought College of Construction to arrange OSHC for you?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, please specify the level of cover	<input type="checkbox"/> Individual <input type="checkbox"/> Couple <input type="checkbox"/> Family

<b>Section 8 – Education Details</b>	
Are you currently enrolled in a course or qualification in Australia?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Have you completed any other courses or qualifications in Australia	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>What is your highest level of high school education completed?</b>	
<input type="checkbox"/> Did not go to school <input type="checkbox"/> Year 8 or below <input type="checkbox"/> Year 9 or Equivalent <input type="checkbox"/> Year 10 or Equivalent	
<input type="checkbox"/> Year 11 or Equivalent <input type="checkbox"/> Year 12 or Equivalent	Month/ year completed
Have you attached certified copies?	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Have you SUCCESSFULLY completed any of the following qualifications?</b>	
<input type="checkbox"/> Certificate I <input type="checkbox"/> Certificate II <input type="checkbox"/> Certificate III <input type="checkbox"/> Certificate IV <input type="checkbox"/> Diploma	
<input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Bachelor <input type="checkbox"/> Postgraduate <input type="checkbox"/> Masters/Doctorate <input type="checkbox"/> Other	
Qualification/ Course Name	
Institute	
State/ Country	

Date Started (DD/MM/YYYY)	____/____/____	Date Completed (DD/MM/YYYY)	____/____/____
Have you attached certified copies?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Have you attached certified work experience documents?		<input type="checkbox"/> Yes	<input type="checkbox"/> No

### Section 9 – English Requirements

Is English your first language?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If no, what is your first language?	
How well do you speak English?	<input type="checkbox"/> Very well <input type="checkbox"/> Well <input type="checkbox"/> Not Well <input type="checkbox"/> Not at all		
How well do you write and read in English?	<input type="checkbox"/> Very well <input type="checkbox"/> Well <input type="checkbox"/> Not Well <input type="checkbox"/> Not at all		
I have completed one of the following English tests within the past 2 years			
<input type="checkbox"/> IELTS <input type="checkbox"/> Pearson Test of English (PTE) <input type="checkbox"/> TOEFL IBT (Internet Based) <input type="checkbox"/> Other (Specify)			
Test Date (DD/MM/YYYY)	____/____/____	Overall Score	_____
Have you attached certified copies?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
<b>Note: if you don't meet the English Language Proficiency requirements, you are required to enrol in an approved English course in Australia. Everthought College of Construction can facilitate your admission to that course if you wish.</b>			

### Section 10 – Course Choice

Have you completed any course with Everthought College of Construction previously?					
<input type="checkbox"/> Yes		<input type="checkbox"/> No		If yes, previous course name?	
Please tick the course and campus below you would like to enrol in.					
<b>Brisbane Campus – Building 4, 460-492 Beaudesert Road, Salisbury QLD 4107</b>					
<b>Perth Campus – 3/92 Mallard Way, Cannington WA 6017</b>					
Course			Brisbane	Perth	
CPC30220 - Certificate III in Carpentry (CRICOS Code: 104862M)			<input type="checkbox"/>	<input type="checkbox"/>	
CPC31320 - Certificate III in Wall and Floor Tiling (CRICOS Code: 103799K)			<input type="checkbox"/>	<input type="checkbox"/>	
CPC33020 - Certificate III in Bricklaying and Blocklaying (CRICOS Code: 103835M)			N/A	<input type="checkbox"/>	
CPC30620 - Certificate III in Painting and Decorating (CRICOS Code: 111422K)			<input type="checkbox"/>	N/A	
CPC40120 - Certificate IV in Building & Construction (CRICOS Code: 107892C)			<input type="checkbox"/>	<input type="checkbox"/>	
CPC50320 - Diploma of Building and Construction (Management) (CRICOS Code: 105619C)			<input type="checkbox"/>	<input type="checkbox"/>	
CPC50220 - Diploma of Building & Construction (Building) (CRICOS Code: 105527G)			<input type="checkbox"/>	<input type="checkbox"/>	
RII60520 - Advanced Diploma of Civil Construction Design (CRICOS Code: 112306F)			<input type="checkbox"/>	N/A	
Course Start Date	<input type="checkbox"/> January	<input type="checkbox"/> April	<input type="checkbox"/> July	<input type="checkbox"/> October	<input type="checkbox"/> September
<b>Please refer to Everthought College of Construction international Intake dates at <a href="https://everthought.edu.au/on-campus/">https://everthought.edu.au/on-campus/</a></b>					
Do you want to apply for RPL?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Do you want to apply for Credit Transfer?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Do you require any special learning support?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	

## Section 11 – Personal Information

### Disability Status\*

Do you consider yourself to have a disability, impairment/long-term condition that may affect your participation in the course?  Yes  No

If you have ticked yes, please from the following Disability, Impairment or Long-Term Condition:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Hearing/Deafness          | <input type="checkbox"/> Hearing/Deafness | <input type="checkbox"/> Medical Condition |
| <input type="checkbox"/> Vision                    | <input type="checkbox"/> Intellectual     | <input type="checkbox"/> Mental-Illness    |
| <input type="checkbox"/> Acquired Brain Impairment | <input type="checkbox"/> Learning         | <input type="checkbox"/> Not Specified     |
| <input type="checkbox"/> Other, please specify     |   |  |

### Employment Status - Which of the following describes your employment status?

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Full-Time Employee                          | <input type="checkbox"/> Part-Time Employee                           | <input type="checkbox"/> Employer   |
| <input type="checkbox"/> Self-Employed <i>(Not Employing Others)</i> | <input type="checkbox"/> Employed <i>(Working in Family Business)</i> | <input type="checkbox"/> Employed <i>(Unpaid Worker in Family Business)</i> |
| <input type="checkbox"/> Unemployed <i>(Seeking Full-Time Work)</i>  | <input type="checkbox"/> Unemployed <i>(Seeking Part-Time Work)</i>   | <input type="checkbox"/> Not Employed <i>(Not Seeking Employment)</i>       |

### Reason for study - Which of the following statements best describes your reason for enrolling in this course?

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> To get a job                               | <input type="checkbox"/> To develop my existing business  | <input type="checkbox"/> To start my own business       |
| <input type="checkbox"/> To try for a different career              | <input type="checkbox"/> To get a better job or promotion | <input type="checkbox"/> It was a requirement of my job |
| <input type="checkbox"/> I wanted extra skills for my job           | <input type="checkbox"/> To get another course of study   | <input type="checkbox"/> For self-development           |
| <input type="checkbox"/> To get skills for community/voluntary work | <input type="checkbox"/> Other reason                     |   |

## Section 12 – Genuine Temporary Entrant (GTE) and Genuine Student requirements

The Genuine Temporary Entrant (GTE) requirement, set by the Department of Home Affairs (DHA) as part of the student visa application process, ensures that the student visa programme is not used as a way for international students to maintain ongoing residency, but rather to temporarily enter and stay in Australia. Furthermore, a Genuine Student is someone who intends to obtain a successful education outcome by possessing the language, educational and material background to have a reasonable chance of achieving this.

In addition to submitting a complete course enrolment form, with necessary supporting documents, Everthought College of Construction requires applicants to submit a separate **Statement of Purpose Letter**. Before we begin assessing your eligibility for entry into Everthought College of Construction course(s), you will undergo an initial screening process (based on your Statement of Purpose Letter) which will help us determine whether you would potentially satisfy DHA GTE and Genuine Student criteria. The screening process may include speaking with a Everthought College of Construction representative about your Statement of Purpose Letter. Please refer to DHA website at <https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing/student-500/genuine-temporary-entrant> for detailed information about GTE and Genuine Student criteria that may be taken into account by Everthought College of Construction, when assessing your Statement of Purpose Letter.

Everthought College of Construction reserves the right to request a new Statement of Purpose Letter for all deferred applications, if there has been a change in your circumstances. If your student visa-grant is refused by DHA, you will not be eligible for admission to Everthought College of Construction for a period of 2 years (at Everthought College of Construction's discretion) from the date of the DHA refusal.

## Section 13 – Application Checklist

Please provide colour copy for all the documents and must be either certified or original sighted by ECOC representative.

- |  |
|--|
| <input type="checkbox"/> Passport                                    |
| <input type="checkbox"/> Evidence of English proficiency             |
| <input type="checkbox"/> High school Education                       |
| <input type="checkbox"/> Tertiary qualifications from home country   |
| <input type="checkbox"/> Tertiary qualifications from home Australia |

Demonstrated work experience (CV and references to be provided) *(if applicable)*

Statement of Purpose Letter or GTE Form *(only applicable for offshore applicants)*

Financial document *(if applicable)*

#### Section 14 – How did you hear about us?

Our website

Word of mouth

Social Media

Agent

Other (Please specify)

#### Section 15 – Student Declaration

1. I declare the information on this form and any supporting documentation is true and correct.
2. I authorize Everthought College of Construction to obtain other details relating to my academic record.
3. In making this application for enrolment, I am aware of the consequences that may arise from providing false, misleading, or incomplete information, including the cancellation of my enrolment or the withdrawal of any offer made by ECOC.
4. I further acknowledge Everthought College of Construction reserves the right to change its fees and conditions, cancel or defer courses, and to alter course timetables at any time.
5. I understand that the Information is collected on this form and during your enrolment in order to meet our obligations under the ESOS Act and the National Code 2018 and for the purpose of operating as a Registered Training Organisation under the Australian Skills Quality Authority; to ensure student compliance with the conditions of their visas and their obligations under Australian immigration laws. The authority to collect this information is contained in the ESOS Act, the ESOS Regulations 2001, the National Code of Practice for Providers of Education and Training to Overseas Students 2018, the National VET Provider Collection and the Data Provision Requirements 2020. Information collected about you on this form and during your enrolment can be provided, in certain circumstances, to the Australian Government Departments, Agencies, and designated authorities and, if relevant, the Tuition Assurance Scheme/TPS and the TPS Director. In other instances, information collected on this form or during your enrolment can be disclosed without your consent where authorised or required by law.
6. I understand that the personal information collected as a result of my enrolment will be used by Everthought College of Construction for general student administration and vocational education and training administration and regulation, as well as planning, reporting, communication, research, evaluation, financial administration, auditing and marketing. Only authorised Everthought College of Construction officers and other authorised persons (e.g., service providers) have access to this information.
7. I understand that it is a requirement of AQF that students can access personal information held by Everthought College of Construction and may request corrections to information that is incorrect or out of date. This agreement is made in accordance with the ESOS Act 2000 and the National Code 2018. This agreement and the availability of complaints and appeals processes does not remove the right of the student to act under Australia’s consumer protection laws.
8. I understand that the Everthought College of Construction is required, under s19 of the ESOS Act, to report certain changes to the student’s enrolment and any breach by the student of a student visa condition relating to attendance or satisfactory academic performance.
9. I understand that Everthought College of Construction may use the email address supplied by the student as a point of contact for any information it deems necessary.
10. I authorize Everthought College of Construction to access Visa Entitlement Verification Online (VEVO) services at any time to confirm their visa status, work and study rights.
11. I authorize the collection, use and disclosure of my personal information in accordance with the Privacy Policy
12. I understand Everthought College of Construction is prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a verified Unique Student Identifier (USI).
13. I authorize Everthought College of Construction will release information pertaining to their enrolment (excluding academic records), attendance and account details to their education agent.

14. I understand that the photographs, videos and testimonials taken by Everthought College of Construction may be used for marketing and promotional purposes, unless the student advises Everthought College of Construction in writing that they do not wish their images be used for the above purposes.
15. I understand that all students on student visas must maintain satisfactory course progress at all times (attending at least 80% of their course whilst on a formal Intervention Strategy). Failure to do so may result in a cancellation of enrolment and the student being reported to the Department of Home Affairs. Sick days, whilst on and Intervention Strategy, are noted as absences and students are advised to present medical certificates for any absences due to sickness.
16. I understand that student visa holders must keep Everthought College of Construction informed regarding their current residential address and contact phone numbers at all times.
17. I understand that I must adhere to Everthought College of Construction's code of conduct and Everthought College of Construction policies, rules and regulations. Details are available in the Student Handbook that can be downloaded from the Everthought College of Construction website: [https://everthought.edu.au/wp-content/uploads/2023/07/PP01-02-International-Student-Handbook\\_V3\\_July2023.pdf](https://everthought.edu.au/wp-content/uploads/2023/07/PP01-02-International-Student-Handbook_V3_July2023.pdf) It is a condition of enrolment that I must read, understand and follow Everthought College of Construction rules and code of conduct. Aggressive behaviour, bullying, racism, vandalism and/or conduct that threaten others is not tolerated. Failure to follow Everthought College of Construction Code of Conduct may result in the student being: asked to leave the campus; reported to appropriate authorities; required to pay for any damages; suspended from Everthought College of Construction for a specific period without refund of fees; or expelled for serious breaches. It is the student's responsibility to read and understand the information provided in the Student Handbook. The Student Handbook and other relevant information is publicly available on Everthought College of Construction's website.
18. I understand that this application applies only to the course ticked in section 10 of this Form.
19. I have read and understand Everthought College of Construction's services and I have sought clarification from Everthought College of Construction where I did not understand any of the information presented.
20. I have received all course details, including any fee payment and other student incidental expenses (where relevant to the course), have been provided to me and explained through my initial Letter of Offer.
21. I have received information and understand my rights, such as how to lodge a complaint or appeal, how to request a fee refund and the privacy of my personal information as well as my responsibilities as a ECOC student.
22. I declare that I have read and understand all Everthought College of Construction's policies: <https://everthought.edu.au/policies-forms/>

Student Name		Date (DD/MM/YYYY)	___/___/___
Student Signature			
<b>For students under 18 years of age, this form must be signed by a parent or legal guardian.</b>			
Guardian Name		Date (DD/MM/YYYY)	___/___/___
Guardian Signature			
<i>Please complete the details and return form to Everthought College of Construction by email at <a href="mailto:international@everthought.com.au">international@everthought.com.au</a></i>			

<b>For office use only</b>			
Application approved		<input type="checkbox"/> Yes	<input type="checkbox"/> No
If no, please provide reason:			
LOA issue Date (DD/MM/YYYY)	___/___/___	USI Verified	<input type="checkbox"/> Yes <input type="checkbox"/> No
All supporting documents have been original sighted and verified.			<input type="checkbox"/> Yes <input type="checkbox"/> No

## PRIVACY NOTICE

### **Why we collect your personal information.**

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us.

### **How we use your personal information**

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

### **How we disclose your personal information**

We are required by law (under the *National Vocational Education and Training Regulator Act 2011* (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

### **How NCVER and other bodies handle your personal information.**

NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the *Privacy Act 1988* (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, state and territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information.

NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how NCVER will handle your personal information please refer to the NCVER's Privacy Policy at [www.ncver.edu.au/privacy](http://www.ncver.edu.au/privacy).

If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed below.

DEWR is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at <https://www.dewr.gov.au/national-vet-data/vet-privacy-notice>.

### **Surveys**

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor, or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

## **Contact information**

At any time, you may contact Everthought College of Construction to:

- request access to your personal information
- correct your personal information.
- make a complaint about how your personal information has been handled.
- ask a question about this Privacy Notice



**\*DISABILITY SUPPLEMENT**

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

<p><b>'Hearing/deaf'</b> Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.</p>	<p><b>'Intellectual'</b> In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.</p>
<p><b>'Physical'</b> A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.</p>	<p><b>'Medical condition'</b> Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes</p>
<p><b>'Acquired brain impairment'</b> Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.</p>	<p><b>'Learning'</b> A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.</p>
<p><b>'Vision'</b> This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.</p>	<p><b>'Mental illness'</b> Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.</p>
<p><b>'Other'</b> A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.</p>	